

Between 2020 and 2023, we carried out our Erasmus+ project

Hospitation/Job Shadowing and training courses in focus on CLIL, Inclusion and innovative Methods in the classroom.

Background

As a school of diversity, more than 50% of our students have a migration background. As part of our school development, we decided to focus on the European inclusive business school. We are a school location that is confronted with many social and challenges in the society, therefore we wanted to strengthen our new international profile and to be a part of the Erasmus+ program. Thanks to this Erasmus project with a focus on CLIL, foreign language skills, inclusion and innovative methods in teaching, we were able to develop - our intercultural and methodical-didactical concepts, to improve our skills to teach bilingual the school subjects GSK and BSK as an elective compulsory (optional choice) subjects- to strengthen our European profile.

Objectives

The internationalization of our school: our main goal. We wanted to establish our school as a European business and start-up school in our region:

- to strengthen our school's European profile
- to include bilingual teaching as an integral part of our curriculum
- to establish our school as a European economical Start-up School
- to implement new methods in the classroom
- to improve our foreign language skills
- to offer inclusive vocational training
- to promote social skills, including entrepreneurship
- through networking with colleagues in other European countries during further training and shadowing

Through social learning, cooperation and mutual appreciation in the school and outside has been expanded. That's how we got each other decide for this Erasmus project, our focus on the acquisition of social skills and intercultural learning, as well as learning new teaching and learning methods, e.g., brain-friendly learning, art as a creative method in the classroom in combination with the promotion of foreign language skills.

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Activities and Implementation

Activity 1 French language and culture course (1.2) in France, at College International de Cannes (2021)

Activity 2 internship on inclusion in foreign language teaching in France, in Bordeaux (2021)

Activity 3 Internship on Inclusion and CLIL in France, Paris (2022)

Activity 4 French course on language and culture (3, 4) in France, at College International de Cannes (2022)

Activity 5 NLP in Austria, Graz (2022)

Activity 6 Inclusion internship in Denmark (2022)

Activity 7 Internship on Inclusion and Media Literacy in France, Bordeaux (2023)

Activity 8 Brain-Friendly Learning in Slovenia, Piran (2023)

Results

- Strengthening the European profile of our school having in focus our international profile by professionalizing the teaching staff. We motivated our teachers to take part in further training courses abroad at experienced educational institutions in order to prepare our students as soon as possible to see the challenges of an international job market.

Results and long-term benefits:

We have

- improved the language skills and intercultural skills of the educational and pedagogical staff
- got new knowledge, which enriched the work with students
- developed creative methods and implemented them in the classroom
- achieved strong sense of European awareness among teachers and students
- CLIL lessons GSK and BSK and social learning/NLP integrated interdisciplinary
- strengthen our cooperation with the representations of the institutions in Europe
- forced the process of internationalisation